ISSN 2278-8808

UGC APPROVED SR. NO. 45269 SIIF 2016 = 6.177

An International Peer Reviewed & Referred

SCHOLARLY RESEARCH JOURNAL FOR INTERDISCIPLINARY STUDIES



INCLUSIVE EDUCATION

Dr. Sandhya Vijay Chavan & Dr. Vijay Janardan Chavan

Associate Prof. S. N. T. College Of Education, Pune
Assistant Prof. S.N.D.T. College Of Education And Research Center, Bhor



Scholarly Research Journal's is licensed Based on a work at www.srjis.com

Inclusion in education is an approach to educating students with special educational need .Under the inclusion model, students with special need spend most or all of their time with non-special needs students. Inclusion rejects the use of special school or classrooms to separate students from disabilities from students without disabilities.

Inclusive education means that all students attend and are welcomed by their neighborhood schools in age-appropriate, regular classes and are supported to learn ,contribute and participate in all aspects of life of the school.

Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together.

According to UNISCO inclusive education is seen as ,'a process of addressing and responding to the diversity of need of all learners through increasing participation in learning culture and communities and reducing exclusion from education from education and form within education .The goal is that the whole education system will facilitate learning environment where teachers and learners embrace and welcome the challenge and benefits of diversity within an inclusive education approach ,learning environments are foster where individuals needs are met and every students has an opportunity to succeed.

Inclusion is -----

- Valuing everyone
- knowing and understanding needs of all the pupil.
- More than just policy
- Valuing others culture.
- Reflecting on your practice.
- About the need of the whole community.

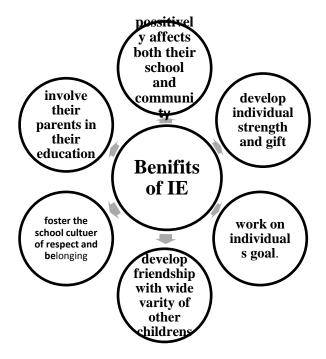
SPECIAL ISSUE ON INCLUSIVE EDUCATION FOR DYNAMIC AND EQUIABLE SOCIETIES

- Understanding your school community.
- Celebrating diversity and individuality.
- **Types of education ;-**

Types of education are as follows.

- 1. **Regular education**;-regular school up to senior secondary level.
- 2. Special school; -as per the needs of the children with disabilities
- 3. **Integrated education**:-special and regular school merged in common set up.
- 4.**Inclusive education**:-regular school to accommodate children with disabilities with support service.

***** Benefits of inclusive education:-

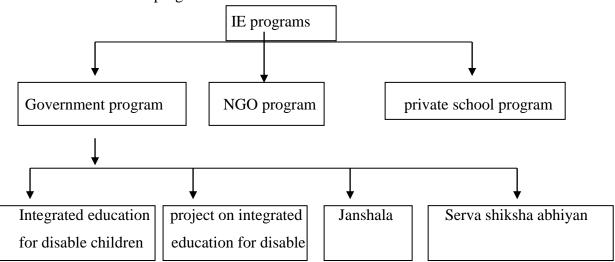


! Importance of inclusive education:-

It is important because as Indians, we value our diverse communities. These communities start at school where all students learn to live alongside peers. They learn together, they play together; they grow and are nurtured together.

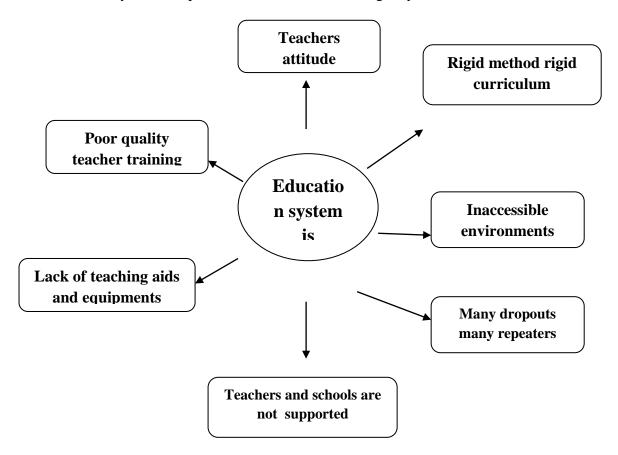
! Inclusive education programs :-

Inclusive education programs are as follows.



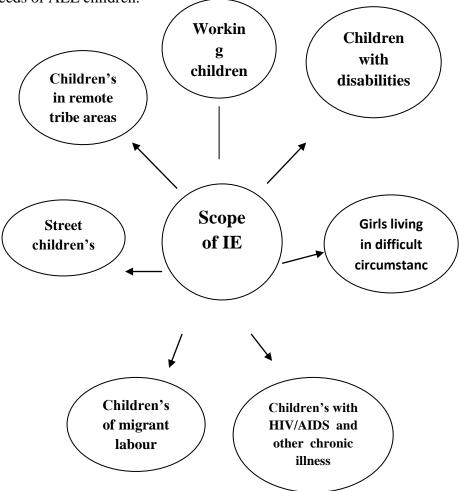
Problems in inclusive education:-

Our education system is a problem itself in the following way.



Scope of inclusive education :-

A well thought out inclusive education program has the potential to meet the diverse educational needs of ALL children.



In present time inclusive education is essential .In that point education system should be changed .so in this system of education human and physical elements should be changed. Then and then only we accept inclusive education.